

**BIG IDEAS THAT WILL
CHANGE THE WAY YOU TEACH**

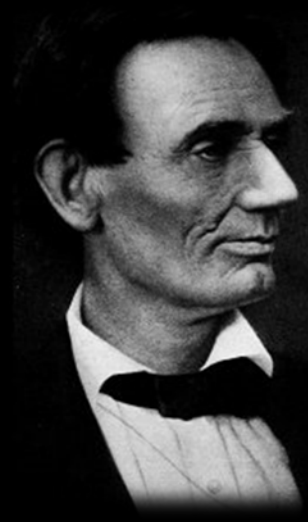
**BIG IDEA...
Think Anew &
Act Anew**

Excerpts from Keynotes and Presentations
DR. JACK TIERNEY

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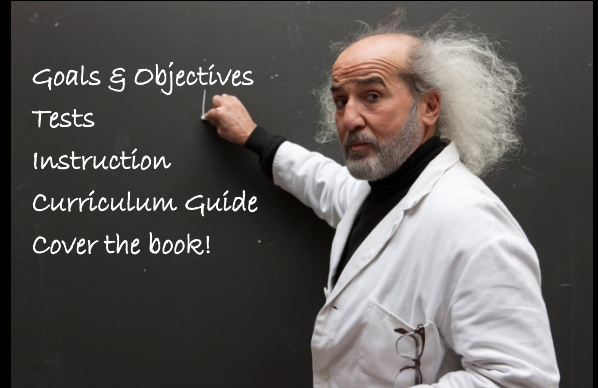
The dogmas of the quiet past, are inadequate to the stormy present. The occasion is piled high with difficulty, and we must rise – with the occasion. As our case is new, so we must think anew, and act anew.

–MESSAGE TO CONGRESS, 1862



“Thinking as we always have will not lead to a new kind of response; we must think in new ways and we must act in new ways.”

Ours is a culture rich in traditions, norms, and established principles laid down by various kinds of experts and generally regarded as incontrovertibly true.



We ask new teachers to build their practice on what has come before, believing that established practices meet the genuine needs of students across all the occasions that mark their daily lives.

Today, in the USA, our students' lives are marked by a new kind of occasion...



...one where “occasionally” a gunman may enter their school and murder themselves or their classmates.

Let's ask ourselves, “Does our teaching genuinely prepare our students for this?”

If we say “yes,” well then...carry on and good luck.

The Reflective Practitioner

Someone who

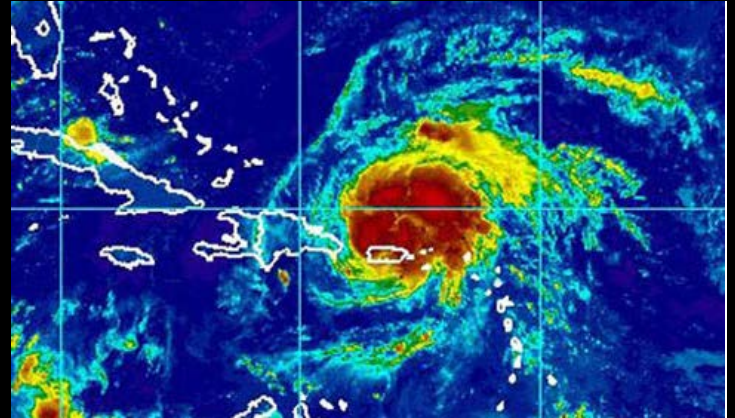
- Takes the time to step back and make sense of what has done and why.
- Tries to understand the (often implicit) "theories of change" that guide actions.
- Is not afraid to challenge assumptions—both their own and those of others.



If we say “no,” or “not sure,” then let’s take a moment to reflect on our practice and imagine something more powerful and meaningful in the lives of our students as they navigate a very stormy landscape.

As metaphors go, “stormy” seems inadequate in the face of the (metaphorical) hurricane that is the world today.

In fact, the case might be made that this is a whole new kind of storm, one requiring a whole new kind of response.



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Presentation/Keynote: Educating in a Time of Student Empowerment:

In this engaging keynote/presentation Dr. Jack Tierney describes his four-step “FEEL – THINK - PREP – ACT” framework for educating in a time of student empowerment drawing on research and focusing on “big ideas” and “do-able” applications.

Workshop I: Educator Beliefs / Articulation and Consensus Building:

Dr. Jack Tierney engages educators in active discussion around salient issues such as: school shootings and violence, student activism, curricular vs social responsibilities, belief systems, brain-based learning, and facilitates consensus building on school-based responses.

Workshop II: Designing for Student Empowerment: Activity/Lesson Development:

Dr. Tierney guides educators through the process of designing standards-based learning activities, lessons, and curricular modifications that empower students to speak up and participate in civil society.

Workshop III: Facilitating Student Empowerment: Programs and Methods:

Dr. Tierney summarizes recent research and program development and facilitates planning, preparing, and supporting school-sponsored social-conscious student activity.

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